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ERT Conditions for Productive Learning in Networked Learning Environments: Leadership Report

Prepared for the European Commission, DG INFSO, under contract N°. IST 507838as a deliverable from WP28.1.4

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M28.1.4

ERT Conditions for Productive Learning in Networked Learning Environments: Leadership Report

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as a deliverable from WP28

Submitted on 19.12.07

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1 Introduction

1.1 About the deliverable

Deliverable

M28.1.4: *M28.1.4: (T0+47) ERT 2007 Leadership Report*

(Month 48) This milestone report provides a concluding account of the ERT activities in the period 2004 – 2008, and a special account for year 2007-2008.

D28.5.4: *D28.5.4: (T0+47) Book: Analyzing Networked Learning Practices in
(Month 48) Higher Education and Continuing Professional Development.*

This deliverable provides a permanent and public record of the research activities. The contract for the book has been signed and the deliverable is available in Draft form for review from November 2007 with the final first draft due in December 2007.

1.1.1 Statement on Sustainability

We are exploring ways of sustaining the work. Besides the informal ways of working using each others for committees, writing joint papers etc., we are in the process of setting up a formal framework building on multilateral MoUs between the labs. 9 labs have confirmed to sign the MoU. Further more, we work to integrate the ERT in the coming association on technology enhanced learning. Further more, we plan to continue growing in numbers of excellent european research groups dealing with networked learning (one new member in 2007) as well as plan to continuing the research in various constellations of ERT members.

1.1.2 Highlights

- *integrating* multiple European labs and disciplines (Human Centered Informatics, educational science, educational psychology, sociology) and *disseminating* their research within and outside the ERT (several joint

workshops/symposia in international conferences, paper writing and cross-cultural studies)

- *esteem factors and excellence in research:* During the four years of Kaleidoscope the ERT-members have contributed significant to the national and international research on networked learning (see appendix 3). Some of these publications have been produced direct in relation to the ERT work, while others have been produced in relations to projects in general. However, it's not always so easy to identify in which context the publications have been produced. We bring the overview here, because it gives a view to the work the ERT-partners are doing and to their indirect and direct contributions to Kaleidoscope.
- *PhD student education:* series of joint workshops (funded by VDS and other means), lab visits and exchange of junior and senior researchers, and joint supervision of PhD students. The integration of ph.d. students into the activities. The Ph.D. students have really gained a lot from Kaleidoscope network: the international spirit of excellence in research, network of peers, network of seniors and a kind of "apprenticeship. For all ph.d.students, but especially the ones coming from overseas Kaleidoscope has been the window to European research.
- *advancement of the TEL field* with respect to networked learning and productive learning. Especially the focus on conceptualization of important issues and challenges within networked learning should be mentioned: technology as learning infrastructure, indirect design, space and place, pedagogical design, and the whole notion of networked learning. Further more the ERTs focus on meso-level analysis is a major contribution to CSCL. The joint work has been published in a number of reviewed conferences – and journals, for example the first number of the International Journal of Computer Supported Collaborative Learning, Klüver, and in the edited book: Dirckinck-Holmfeld, L., Jones, C., & Lindström, B. (Eds.). (forthcoming). Analysing networked learning

practices in higher education and continuing professional development. Rotterdam, the Netherlands: Sense Publishers.

1.2 Delivery according to Milestones

M28.1.6: (T0+37 + 47) ERT steering committee meeting (Alpine RDV, Berlin)

M28.1.7: (T0+37, 39, 39, 47) Executive meeting (Alpine RDV, London, Malaga, Berlin)

M28.1.8: (T0+39 + 47) Review III & IV (Malaga, Berlin)

All meetings have been held as foreseen

M28.2.4: (T0+37) Open University is integrated as partner

The Open University has been fully integrated in the ERT as a partner, leading the CSCL workshop at the Rutgers CSCL conference in July 2007 and taking a full part in the editorial work for the book, and in the development and delivery of an ERT based VDS in Skagen Denmark, November 2007.

M28.2.6: (T0+47) MoUs are signed

The discussions of MoU will take place at the ERT-meeting at the Berlin Symposium, and signed immediately after.

M28.3.2: (T0+37) workshop on Networked Learning (Alpine RDV)

The workshop recruited successfully and achieved the aims the organizers set for it in particular re-energising contributors and ensuring that the momentum behind delivering the edited book was maintained and increased.

M28.3.3: (T0+40 + 45) participation in the Networked Learning Conference Seminar Series - Advanced Research Seminars on Networked Learning (Workshop I and Workshop II)

ERT participants took part in both workshops (Jones and Ryberg) and they are both involved in the delivery of ERT related papers in two symposia accepted for the NL Conference to be held in Thessalonika in Greece in May 2008.

M28.3.4: (T0+43) proposal: workshop in relation to the International Conference on CSCL 2007

The workshop proposal was successful and the workshop ran in July 2007 and recruited successfully. Attendance included participants from Japan and the USA, helping to take the work of the ERT to a world audience. Chris Jones organised and ran the workshop and ERT representatives attended Jones and Engeström.

M28.3.5: (T0+47) proposal: symposium in relation to KAL international Conference 2007.

The workshop proposal was accepted and will run on the 26th November 2007. Two international discussants have agreed to participate, one from Europe, Prof Vivien Hodgson (Lancaster University, UK) and Dr Tim Koschmann from the United States (Southern Illinois University, USA). Due to private circumstances, Tim Koschmann will participate through virtual means.

M28.3.6: (T0+46) proposal: symposium in relation to International Conference on Networked Learning 2008.

Symposium organized by Jones accepted for the Conference including three ERT members, Jones, Ryberg and Bonderop-Dohn.

Paper accepted for presentation including two ERT-members: Mayela Chotto Coto, Lone Dirckinck-Holmfeld

M28.3.7: (T0+44) contribution to the Special Issue on Networked Learning in Journal of Computer Assisted Learning (JCAL). Special section organised by Jones has been accepted and is forthcoming. Papers include contributions from ERT participants Jones, and Ryberg.

M28.4.2: (T0+40) implementation and use of vLAB

The vLAB has been adjusted to support special activities in relation to the ERT. The doctoral course on networked learning (e-learning 2.0) are using the vLAB. The use will be reported in the evaluation of the course.

1.2.1 Contributions to VDS, TeLearn

A proposal for a VDS workshop on Networked Learning was accepted. The workshop takes place in Skagen, Denmark 13 – 16 November 2007. The workshop recruited successfully with attendees from across Europe. (see a full evaluation report at <http://www.ell.aau.dk/VDS-seminar-Skagen.494.0.html>)

M28.4.3: (T0+43) contribution to TeL Open Archive

Numbers of contributions submitted into the TeL Open Archive on networked learning (target number: 20). 37 publications to TEL archive

We have reached the goal. Moreover, we have negotiated with Sense Publisher to upload the chapters from our book. Following contributions from members of the ERT is available at TeLearn (Follow the hyperlink to read more about the publications):

2007

[The Kaleidoscope Scientific Vision for Research in Technology Enhanced Learning](#)

By Lone Dirckinck-Holmfeld, Marise Ponti, Thomas Ryberg et. al

[New and changing teacher roles in higher education in a digital age](#) By Olga Dysthe, Stig Mjelstad et. al.

2006

[Designing for Collaboration and Mutual Negotiation of Meaning Boundary Objects in Networked Learning](#) By Lone Dirckinck-Holmfeld

[Networked Learning, a relational approach – weak and strong ties.](#)

By Chris Jones et. al.

[Comprehensive Object-Oriented Learning: The Learner's Perspective](#) By Anita Fjuk et. al.

[Affordances – a Merleau-Pontian Account](#) By Nina Bonderup Dohn

[Digital case methodology: A study of student teachers' co-construction of professional knowledge](#) By Trond Hauge

[Portfolios and ICT as means of professional learning in teacher education](#) By Trond Hauge

[Networked Management Learning for Managers of Small and Medium Enterprises](#) By Marisa Ponti

[Implementation of ICT in Higher Education as Interacting Activity Systems](#) By Tom Nyvang

[Networked Identities: Understanding Different Types of Social Organisation and Movements Between Strong and Weak Ties in Networked Environments](#) By Thomas Ryberg et. al.

[Reuse of Digital Learning Resources in Collaborative Learning Environments](#) By Ola Berge

2005

[Report on theoretical framework on selected core issues on conditions for productive learning in network learning environments.](#) By Lone Dirckinck-Holmfeld, Marisa Ponti, Berner Lindström and Brian Møller Svendsen

[Læring i praksis - fremstruktureringen af et handlingsorienteret perspektiv](#) By Nina Bonderup Dohn

2004

[The conditions of learning in networks](#) By Chris Jones

[Academic Use of Digital Resources: Disciplinary Differences and the Issue of Progression](#)

By Chris Jones et. al.

[Designing to facilitate learning through networked technologies: factors influencing the implementation of digital resources in higher education](#) By Chris Jones et. al.

[Quantitative and Qualitative Research: Conflicting Paradigms or Perfect Partners?](#) By Chris Jones

[The Metaphor of Networks in Learning: Communities, Collaboration and Practice](#) By Chris Jones et. al.

[Theory and the practices of learning technology.](#) By Chris Jones

[Rethinking virtual space as a place for socialisation: Theory and design implications](#) By Marisa Ponti and Thomas Ryberg

[Initial queries into the notion of Power Users of Technology](#) By Thomas Ryberg

2003

[Small company attitude towards ICT based solutions: some key-elements to improve it](#)
By Giovanni Fulantelli and Mario Allegra

[Learning Object-Oriented Programming](#) By Anita Fjuk, Ola Berge et. al.

[Socio-cultural Perspectives on Object-oriented Learning](#) By Anita Fjuk and Ola Berge

[Categorisation in Knowledge building](#) By Sten Ludvigsen et. al.

[From ER to VR: Analysing interaction in a Collaborative Virtual Environment](#) By Stig Mjelstad

[Informations- og kommunikationsteknologi i gymnasiet - i et læringsperspektiv.](#) By Thomas Ryberg

2002

[Is There a Policy for Networked Learning?](#) By Chris Jones

[Understanding the task: How is agency distributed between tools, students and teachers in technology-rich learning environments?](#) By Sten Ludvigsen et. al.

[Roles of the Body in Learning](#) By Nina Bonderup Dohn

2001

[Networked Computers' Incorporated Role in Collaborative Learning](#) By Anita Fjuk et. al.

[The Complexity of Distributed Collaborative Learning: Unit of Analysis](#) By Anita Fjuk and Sten Ludvigsen

[Collaboration and Problem Solving in Distributed Collaborative Learning](#) By Sten Ludvigsen et. al.

2000

[Knowledge in practice](#) By Nina Bonderup Dohn

1999

[Developing nursing expertise in simulation-based learning environments](#)

By Berner Lindström et.al.

1997

[Making Distance Education Collaborative through Internet](#) By Ola Berge

M28.5.4: (T0+39) Editors work meeting in London

The meeting was held in Lancaster in September 2007. Moreover editors have been meeting regularly by Skype and e-mail.

M28.5.5: (T0+44) Draft of book

Included in this deliverable. The book is progressing on time with chapters delivered and reviewed and final copy being received at the time of this deliverable. Editorial sections also in draft and to be concluded in the next month according to a timetable agreed by the editorial group and the ERT Executive.

M28.5.6: (T0+47) Book completed and submitted to an international publisher

Full first complete and final draft of the book to be completed as agreed in December 2007.

2 Indicators of esteem and publications core ERT participants 2004 – 2008

Peer reviewed international and national journal articles	45
Peer reviewed international conference papers, conference papers, chapters in books, scientific reports	231
Invited talks	28
Finished Ph.D, assessment committees and external examiner	46
Invited experts & steering	10
Editorial Boards for International Journals	9

Note: Please see the Appendix for list of esteem and publications from core ERT participants. The numbers are a little different from the reported publications because some partners only sent in the numbers.

3 APPENDIX – list of esteem and publications core ERT participants

3.1 Peer reviewed international and national journal papers

Arrigo, M. Giuseppe, O.Di, Fulantelli, G. Gentile, M. Seta, L. and Taibi, D. (2006), “Supporting situated learning through mobile”, *IADAT Journal of Advanced Technology on Education*, Bilbao, Spain, Vol 2. Number 3. September 2006

Ake, J. D., Dysthe, O., & Mjelstad, S. (2007). New and changing teacher roles in a digital age. *Educational Technology & Society* 10(1).

Dirckinck-Holmfeld, L (forthcoming), 'Problem Based Learning in developing context - Innovating Problem Based Learning through ICT', *The International Journal of Education and Development using Information and Communication Technology* (IJEDICT).

Dohn, N.B. (2007): ”IT-baserede læreprocesser – nogle muligheder og nogle begrænsninger” (”IT-based learning processes – some possibilities and some restrictions”). Danish. *Universitetspædagogisk Tidsskrift*, nr. 4.

Dohn, N.B. (2007): “Knowledge and Skills for PISA – Assessing the Assessment”, *Journal of Philosophy of Education*, Vol. 41, No. 1.

Dohn, N.B. (2006): ”Karaktergivning – intuitiv ekspertise eller ’viden i praksis’?” (”Evaluationmarking– intuitive expertise or ’knowledge in practice’?”) *Dansk Universitetspædagogisk Tidsskrift*, nr. 1, s. 38-46.

Dysthe, O., Engelsen, K. S. & Lima, I.: Variations in higher education portfolio assessment. Discussion of quality issues based on a survey in Norway across institutions. Accepted for publication in *Assessing Writing*.

Dysthe, O. & Engelsen, K. S. (2004) Portfolios and assessment in teacher education in Norway: a theory-based discussion of different models in two sites. *Assessment & Evaluation in Higher Education*. Vol 29, no 2, 239-258.

Dysthe, O. (2006) Bakhtin og pedagogikken. [Bakhtin and education] *Norsk Pedagogisk Tidsskrift* (no 6). [Norwegian Educational Journal].

Dysthe, O., Samara, A., Westrheim, K. (2006) Multivoiced supervision of Master's students: a case study of alternative supervision practices in higher education. *Studies in Higher Education*, 31 (3), 299-319.

Dysthe, O. (2007) How a reform affects writing in higher education. *Studies in Higher Education*. Vol 32, No 2

Ferreday, D., Hodgson, V., and Jones, C. (2006) Dialogue, language and identity: critical issues for networked management learning. *Studies in Continuing Education*. 28(3)

Fulantelli, G., Gentile, M., Taibi, D., Allegra, M. (2007) "Open Learning Object: una nuova prospettiva per un utilizzo efficace delle risorse didattiche digitali", atti del convegno Didamatica 2007, *Informatica per la Didattica*, Società Editrice Asterisco, Cesena, Italia, Maggio, 2007, pp. 1006-1015.

Gentile, M., Taibi, D., Allegra, M. And Fulantelli, G. (2006), "A collaborative "open Learning Objects" managements system", in *WSEAS Transactions on Advances in Engineering Education*, Issue 6, Vol. 3, ISSN:1790-1979, June, 2006, pp. 586-592

Goodyear P, Jones C, Asensio M, Hodgson VE and Steeples C, 2005, 'Networked learning in higher education: students' expectations and experiences', *Higher Education*, vol 50(3), pp 473-508

Gray, C., Hagger-Vaughan, L., Pilkington, R., & Tomkins, S.-A. (2005). The pros and cons of interactive whiteboards in relation to key stage 3 strategy and framework.

Language Learning Journal, 32(Winter), 38-45.

Guldberg, K., & Pilkington, R. (2007). Tutor roles in facilitating reflection on practice through online discussion. *Educational Technology and Society*, 10(1), 61-72.

Guldberg, K. K., & Pilkington, R. M. (2006). A community of practice approach to the development of non-traditional learners through networked learning. *Journal of Computer Assisted Learning*, 22(3), 159-172.

Hedestig, U., Kaptelinin, V. (2005) Facilitator's roles in a videoconference learning environment. *Information Systems Frontiers*. 7 (1),

Hodgson VE and Reynolds PM, 2005, 'Consensus, difference and 'multiple communities' in networked learning', *Studies in Higher Education*, vol 30(1), pp 11-24

Hodgson VE and Watland P A , 2004, 'Researching networked management learning', *Management Learning*, vol 35(2), pp 99-116

Hodgson VE, 2002, 'Issues for democracy and social identity in CMC and networked learning', in *Networked Learning: Perspectives and Issues*, (eds) Jones C and Steeples C, Springer, Berlin, pp 229-242, ISBN: 1852334711

Hodgson VE, 2002, 'The EU and e-learning: an examination of rhetoric, theory and practice', *Journal of Computer Assisted Learning*, vol 18 (3), pp 240-252

Hodgson VE and Asensio M, 2002, 'Virtual communities in education: culture or cultural artefact?', *Trends in Communication*, vol 8(), pp 65-74

Jones, C. (forthcoming) Networked Learning: weak links and boundaries. *JCAL special section editorial*

Jones, C. Ferreday, D., and Hodgson, V. (forthcoming) Networked Learning a relational approach – weak and strong ties. *JCAL special section*

Jones, C, Dirckinck-Holmfeld, L & Lindström, B 2006, 'A relational, indirect, meso-level approach to CSCL design in the next decade', *International Journal of Computer-Supported Collaborative Learning*, vol. 1, nr. 1, s. 35-56.

Jones, C. (2005) Who are you? The experience of working through an avatar. *E-learning* Vol 2 (4) 414 -425. Available at: <http://www.wwwwords.co.uk/elea/index.html>

Jones, C. (2004) Networks and learning: communities, practices and the metaphor of networks. .ALT-J, *The Association for Learning Technology Journal*. Vol. 12 No. 1 pp 82-93

Jones, C. (2004) Networks and learning: responding to Bruce Ingraham. ALT-J, *The Association for Learning Technology Journal*. Vol. 12 No. 2

Kaptelinin, V. (2005) The object of activity: Making sense of the sense maker. *Mind, Culture, and Activity: An International Journal*, 12 (1), 4-18.

Kaptelinin, V. (2003) Learning with artifacts: Integrating technologies into activities. *Interacting with Computers*, 15 (6).

Kaptelinin, V. (2003) UMEA: Translating interaction histories into project contexts. *CHI Letters*, 5 (1).

Kemp, B., Jones, C. (2007) Academic Use of Digital Resources: Disciplinary Differences and the Issue of Progression revisited. *Educational Technology and Society*. Volume 10, Issue 1. pp 52 – 60. Online, available from: <http://www.ifets.info/issues.php?id=34>

Lillejord, S. & Dyshe, O.: Productive Learning Practice - A Theoretical Discussion. Accepted for publication in *Journal of Education and Work*.

McConnell, D. (2006) Editorial (2): Special Issue on Advances in Researching Adult E-Learning. *Studies in Continuing Education*, 28(3), 201-202

McConnell, D. (2006) Editorial (1): Special Issue on Advances in Researching Adult E-Learning. *Studies in Continuing Education*, 28(2), 79-81

McConnell, D. (2005) Examining the Dynamics of Networked E-learning Groups and Communities. *Studies in Higher Education*, 30(1), 23-40

McConnell D, Hodgson VE, Goodyear P and Banks S, 2003, 'Advances in research on networked learning', *Instructional Science*, vol 31(1-2), pp 1-6

Reynolds PM, Perriton L and Hodgson VE, 2005, 'Editorial', *Studies in Higher Education*, vol 30(1), pp 5-10

Ryberg, T, Koottatep, S, Pengchai, P & Dirckinck-Holmfeld, L 2006, 'Conditions for productive learning in networked learning environments: a case study from the VO@NET project', *Studies in Continuing Education*, vol. 28, nr. 2, s. 151-170.

Taibi, D., Gentile, M., Seta, L. and Fulantelli, G., (2006), “Wiki and Moodle to teach programming languages at university”, *IADAT Journal of Advanced Technology on Education*, Bilbao, Spain, Vol 2. Number 4. December 2006.

Selwood, I. & Pilkington, R. (2005). Teacher workload: using ICT to release time to teach. *Educational Review*, Volume 57(Number 2), 163-174.

Watland P A and Hodgson VE, 2004, 'The social constructionist case for researching networked management learning: a postscript and reply to Arbaugh and Benbunan-Fich', *Management Learning*, vol 35(2), pp 125-132

Zenios M and Hodgson VE, 2003, 'Designing networked learning to support dialogical learning', in *Designing for Change in Networked Learning Environments*, (eds) Hoppe U, Ludvigsen S and Wasson B, Kluwer Academic Publishers, Dordrecht, pp 405-409, ISBN: 1-4020-1383-3

Zenios, M., Goodyear, P., and Jones, C. (2004) Researching the impact of the networked information environment on learning and teaching. *Computers in Education*. Vol 43 pp 205 –213

Zhao, J., & McConnell, D. (2007). Collaborative knowledge building in an online learning environment. *Journal of Computer Assisted Foreign Language Learning*, 23 (3), 38-46. (In Chinese)

Zhao, J., & McConnell, D. (2007) Collaborative e-tutoring in an intercultural e-learning course: a case study. In H. Li, G. Shi, Q. Wang, & Y. Zhao (eds.), *Research in IT and Education: A Multi-disciplinary Perspective*. pp: 254-259 Beijing: Beijing Normal University Press.

3.2 Conference papers

Allegra, M., Gentile, M., Taibi, D., Fulantelli, G., (2007) “An integrated Learning Object Management System to simplify the use of the SCORM standards”, in *Proceedings of the 4rd IADAT-e2007 International Conference on Education*, Palma de Mallorca, Spain, ISBN:978-84-935915-0-2, July 5-7, pp. 35-39.

Arrigo, M., Gentile, M., Taibi, D., Fulantelli, G., Di Giuseppe, O., Seta, L., Novara, G., (2007) "Experiencing Mobile Learning: the MouLe project", in *Proceedings of the 7th WSEAS International Conference on APPLIED INFORMATICS AND COMMUNICATIONS* (AIC'07), Vouliagmeni, Greece, ISSN:1790-5117, ISBN: 978-960-8457-96-6, August 24-26, pp 40-45.

Arrigo, M., Di Giuseppe, O., Fulantelli, G., Gentile, M., Novara, G., Seta, L., Taibi, D., (2007) "A collaborative mlearning environment", in *Proceedings of the 6th international conference on mobile Learning* (MLearn 2007), Melbourne, Australia, October 16–19.

Asensio M, Hodgson VE and Saunders M, 2006, 'The presence of evaluation in the ELAC project', International Virtual Education Conference (San Jose, Costa Rica)

Asensio M, Hodgson VE and Saunders M, 2006, 'Developing an inclusive approach to the evaluation of networked learning: the ELAC experience', Networked Learning Conference (Lancaster)

Banks, S., Hodgson, V., Jones, C., Kemp, B., McConnell, D., & Smith, C. (eds) Proceedings of the Fifth International Conference on Networked Learning 2006. Lancaster:Lancaster University ISBN 1-86220-182-X also available at:
<http://www.networkedlearningconference.org.uk>

Banks, S., Goodyear, P., Hodgson, V., Jones, C., Lally, V., McConnell, D and Steeples, C. (Eds) (2004) Networked Learning 2004: Proceedings of the Fourth International Conference on Networked Learning 2004. Lancaster: Lancaster University and University of Sheffield.

Banks, S., Hodgson, V., Jones, C., Kemp, B., McConnell, D., and Smith, C. (eds) (2006). Proceedings of the Fifth International Conference on Networked Learning 2006. Lancaster: Lancaster University

Banks, S, Lally, V. Liu, B. & McConnell, D. Intercultural e-learning: Reflections on Developing a Collaborative Approach to Pedagogy and Educational Technology in a Sino-UK Context. In Banks, S., Hodgson, V., Jones, C., Kemp, B., McConnell, D., & Smith, C. (eds) *Proceedings of the Fifth International Conference on Networked Learning* 2006. Lancaster: Lancaster University ISBN 1-86220-182-X. Available at: <http://www.networkedlearningconference.org.uk/abstracts/pdfs/03Banks.pdf>

Cook, J and D. MCCONNELL (2003) Research Proceedings, *ALT-C Conference* 2003.

Di Giuseppe, O., Arrigo, M., Novara, G., Taibi, D., Gentile, M., Seta, L., Fulantelli, G., (2007) "Using Concept Maps to foster m-learning", in *Proceedings of the 4rd IADAT-e2007 International Conference on Education*, Palma de Mallorca, Spain, ISBN:978-84-935915-0-2, July 5-7, pp. 10-14.

Dirckinck-Holmfeld, L & Zurita, L 2006, 'About VISCA: The Problem of Pedagogy Oriented Problems (POPP) in virtual communities', In *The Use of Information and Communication Technologies in Higher Education: International Experiences. Memoirs of the 1st ELAC International Conference*, Universidad Autónoma Metropolitana-Azcapotzalco, México, D.F., s. 65-70.

Dirckinck-Holmfeld, L 2006, 'Designing for Collaboration and Mutual Negotiation of Meaning: Boundary Objects in Networked Learning Environments', In *Proceedings of the Fifth International Conference on Networked Learning 2006: Symposium: Relations in Networks and Networked Learning*, organised by Chris Jones, Lancaster University, Lancaster.

Dirckinck-Holmfeld, L & Segura, O 2006, 'Aprendizaje virtual: Retos para las universidades, el caso VISCA', In *El uso de las Tecnologías de Comunicación e Información en la Educación Superior: Memoria de la 1ra Conferencia Internacional ELAC*, s. 83-.

Dirckinck-Holmfeld, L 2006, 'Using ict: transforming the university - designing for innovative teaching and learning: Problems, visions and realization', In *Memoria III Conferencia Internacional ELAC*, Universidad National, Heredia, Costa Rica.

Dirckinck-Holmfeld, L & Ryberg, T 2005, 'Power Users of Information and Communiacion Technology: an emerging research agenda', In *First International Power Users of Information and Communication Technology Symposium*, August 6 - 11th. 2005, Educational Development Center, San José, Costa Rica.

Dirckinck-Holmfeld, L 2005, 'Continuing Professional Education and Local Development', In *ICT and Local Development*, 24th of February 2005, Universidad CentroAmericano., Managua, Nicaragua.

Dirckinck-Holmfeld, L, Konnerup, L & Petersen, K 2004, 'Face-to-Face Training of Participants with Aphasia through Distance Learning. ICT and learning in regions. Concluding conference for the Digital North Denmark', Institut for Kommunikation, Aalborg.

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Pilkington , R., & Evans, G. (2006 -2007). E-Mark: Online Assessment of Written Assignments (HEFCE funded Project Reports: Deliverable 1. Literature Review; Deliverable 2. Needs Analysis; Deliverable 3. Scenarios of Use and Final Report). Birmingham, UK: School of Education, The University of Birmingham, UK.

Ponti, M, Dirckinck-Holmfeld, L, Lindström, B & Svendsen, BM 2004, 'Conditions for Productive Learning in Network Learning Environments: Conceptualising case studies:

What are the important elements', I Dirckinck-Holmfeld, L., Svendsen, B.M. et. al. (Eds.) (red.), Theoretical framework on selected core issues on conditions for productive learning in networked learning environments. Aalborg, Aalborg University/Kaleidoscope (Kaleidoscope Deliverable; 24.3.1.).

Ryberg, T & Dirckinck-Holmfeld, L 2006, Project Component 2 - Conceptual Pedagogical Framework: Final Report Virtual Open-Access Network for Education and Training – Enhancing Interconnectivity between European and Asian Universities, e-Learning Lab, Aalborg Universitet.

Svendsen, B.M, Ryberg, T, Semey, IP, Buus, L & Dirckinck-Holmfeld, L 2004, 'Institutional and pedagogical criteria for productive open source learning environments', I Dirckinck-Holmfeld, L, Svendsen, B & et. al. (red.), Theoretical framework on selected core issues on conditions for productive learning in networked learning environments – Kaleidoscope Deliverable 24.3.1. Aalborg, Aalborg University

Thomas, H., Butt, G., Fielding, A., Foster, J., Gunter, H., Lance, A., Pilkington, R.M., Potts, L., Powers, S., Rayner, S., Rutherford, D., Selwood, I. D., Szwed, C. et al. (2004). The Evaluation of the Transforming the School Workforce Pathfinder Project (Research Report No. 541): Department for Education and Skills.

Interactive LogBook Evaluation, 2005-06, JISC Funded, Lead (Rachel Pilkington)

ECO-WIKI project, 2005-2006, Microsoft Funded, Lead (Rachel Pilkington)

E-Mark project, 2006-2007, HEFCE Funded, Lead (Rachel Pilkington)

MUSTEL (Technology-enhanced learning in museums), NoE Kaleidoscope, 2007

ERT on Conditions for Productive Network Learning, EU Network of Excellence “Kaleidoscope” (2004-2007)

3.6 Presentations in seminars/workshops

Implications for E-Learning GLIDE workshop (international network, invited speaker)
Birmingham University, UK. June 2006.

Presentation at Knowledge Lab London, 'Technology and Change' International
Conference Workshop;

CSCL SIG Alpine Rendevous, Switzerland - International Kaleidoscope Conference
Presentation.

3.7 Editorship

Pilkington , R. (2004). Developing discussion for learning (Guest Editor). *Special Issue of the Journal of Computer Assisted Learning*, 20. Blackwell Publishing.

3.8 Research projects

2004 – 2006 European Commission funded E-Learning Programme project, ENSEL,
(Engaging Networks for Sustainable E learning). (Vivien Hodgson)

2003 – 2006 A DfES/ Centre for Excellence in Leadership funded project on the theory
and practice of networked management learning for educational leaders. Grant. (Vivien
Hodgson)

2003 – 2006 Programme @lis: Alliance for the Information Society - an EU funded
grant to the European Latin Americana Consortium (ELAC) project. (Vivien Hodgson)

Member of the research group Knowledge and values at Institute of Philosophy,
Education and the Study of Religions, University of Southern Denmark (Nina Bonderup
Dohn)

Member of the research group Actionborne knowledge. Other participants are from the Department of Psychology, University of Aarhus and NHU (Nina Bonderup Dohn)

Participant in the research project Reflection in practice, Research Unit for Multidimensional - Learning (RUMML), Department of Philosophy, University of Aarhus (Nina Bonderup Dohn)

European Commission funded Leonardo Da Vinci Programme project, SLOOP: Sharing Learning (Giovanni Fulantelli)

Objects in an Open Perspective (2005-2007) (Giovanni Fulantelli)

Ansigt til Ansigt - fjernundervisning af afasiramte
Owner of license: Dirckinck-Holmfeld, L.

Asian University for Women
Project participants: Bygholm, A.; Dirckinck-Holmfeld, L.; Kanstrup, A. M.

CITA
Project leader: Dirckinck-Holmfeld, L.
Project participant: Larsen, M. C.
Start year: 2006 Expected end year: 2006

Facilitating af COMMunity-baseret Blended Læring i Europa (Comble)
Community of Integrated Blended Learning in Europe (Comble)
Project leader: Dirckinck-Holmfeld, L.
Project participant: Riis, M.
Start year: 2008 Expected end year: 2010

Den Digitale Bro/Digital Bridge

Project leader: Dirckinck-Holmfeld, L.

Project participants: Georgsen, M.; Nielsen, J., EUC Nord; Korgaard, B., HK

Vendsyssel; Grønsund, M., NextNet; Pilskog, E., NextNet; Petersen, M., Industry Supply

Start year: 2006 Expected end year: 2007

Eksperimental Laboratorium for Produktionsudvikling (ELP-projektet)

Project participant: Buus, L.

Owner of license: Dirckinck-Holmfeld, L.

Start year: 2002 Expected end year: 2004

European and Latin American Consortium for IST Enhanced Continued Education in
Environmental Management and Planning (ELAC)

Project participants: Remmen, A.; Zurita, L.; Semey, I. P.; Sorensen, E. K.; Ryberg, T.

Owner of license: Dirckinck-Holmfeld, L.

Start year: 2003 Expected end year: 2006

Flexnet-projektet - udvikling af fleksibel, netbaseret uddannelse

Project participants: Sorensen, E. K.; Borch, O. M.; Øhrstrøm, P.; Nielsen, J. N.;

Georgsen, M.; Helbo, J.; Jensen, L. P.; Dirckinck-Holmfeld, L.; Knudsen, M. H.; Jæger,
K.

Start year: 2002 Expected end year: 2004

Forskernetværket, Læring og Interaktive Multimedier, som teori og metode

Project participants: Sorensen, E. K.; Bygholm, A.; Raudaskoski, P. L.

Owner of license: Dirckinck-Holmfeld, L.

Start year: 2000 Expected end year: 2002

IT-Indsatsen på AAU

Project participants: Nyvang, T.; Dirckinck-Holmfeld, L.; Bygholm, A.

Start year: 1998 Expected end year: 2003

IT-videndeling i AMU – fra teknik til pædagogik

Project participants: Dirckinck-Holmfeld, L.; Cassøe Christiansen, M.

Start year: 2004 Expected end year: 2005

Kaleidoscope

Project participants: Raudaskoski, P. L.; Dirckinck-Holmfeld, L.; Sorensen, E. K.;

Ryberg, T.; Buus, L.; Øhrstrøm, P.; Bygholm, A.; Nyvang, T.; Larsen, M. C.; Vargas

Brenes, R.; Coto Chotto, M.

Start year: 2004 Expected end year: 2007

PlaceME: Place, Mediated Discourse and Embodied Interaction

Project leader: McIlvenny, P.

Project participants: Raudaskoski, P. L.; Horsbøl, A.; Lassen, I. M.; Kärkkäinen, E.,

Department of English, Oulu University; Kuure, L., Department of English, Oulu

University; Saarenkunnas, M., Department of English, Oulu University; Jensen, O. B.;

Trads, S. F.; Ryberg, T.; Dirckinck-Holmfeld, L.; Jeppesen, M. K.; Klausen, J. Z.;

Thomsen, B. S. Piirainen-Marsh, A., Department of Languages, University of Jyväskylä;

Haddington, P., Department of English, Oulu University; Thibault, P., Agder University

College; Broth, M., Stockholm University; Tenjes, S., Tartu University; Lindström, B.,

IT University of Gothenburg; Ponti, M., IT University of Gothenburg

Start year: 2006 Expected end year: 2009

Power Users of Technology

Project participants: Ryberg, T.; Dirckinck-Holmfeld, L.

Start year: 2005

E-quality in E-learning research Laboratoire (EQUEL- projektet).

Project participants: Ryberg, T.; Sorensen, E. K.; Buus, L.

Owner of license: Dirckinck-Holmfeld, L.

Start year: 2002 Expected end year: 2004

Netværket IKT og Læring/The Network on ICT and Learning

Project leader: Dirckinck-Holmfeld, L.

Coordinator: Larsen, M. C.

Start year: 2006 Expected end year: 2008

Virtual Open-Access Network for Education and Training – Enhancing (VOANET)

Project participants: Ryberg, T.; Dirckinck-Holmfeld, L.; Zurita, L.; Svendsen, B. M.; Georgsen, M.

Start year: 2003 Expected end year: 2005

Virtuelle Læringsformer og Læringsmiljøer (ViLL)

Project participants: Sorensen, E. K.; Svendsen, B. M.; Georgsen, M.; Grønkjær, P.; Bygholm, A.; Nyvang, T.; Andersen, H.; Ryberg, T.; Bojesen, J. C.; Dirckinck-Holmfeld, L.; Stoltenberg, G.

Start year: 2002 Expected end year: 2004

Workplace Learning

Project participants: Kanstrup, A. M.; Dirckinck-Holmfeld, L.; Stoltenberg, G.

Expected end year: 2004

3.9 Invitation as expert outside EC

Invited to present at and review the work of LRDC (Learning Research and Development Center) University of Pittsburg, USA

National Science Foundation (USA) (Victor Kaptelinin)

3.10 Conference organisation

Review for ICALT (international conference on advanced learning technologies) (Rachel Pilkington)

“Multimodality and Academic Writing Practices in the 21st Century”, University of Bergen, Norway, June 14th 2007 (Olga Dysthe)

“E-portfolios in international and Norwegian contexts” , Norgesnettrådet, Nov, 20.-21. Raddison SAS hotel, Gardermoen (Olga Dysthe)

ALOIS 2005-2008 (program committee) (Victor Kaptelinin)

DIS (Designing Interactive Systems) 2006 (program committee) (Victor Kaptelinin)

NordiCHI 2006 (program committee) (Victor Kaptelinin)

e-Society 2004, 2005 (program committee) (Victor Kaptelinin)

CSCL (Computer Support for Collaborative Learning) 2003 (program committee, paper session chair) (Victor Kaptelinin)

E-CSCW (European CSCW) 2003 (program committee) (Victor Kaptelinin)

CHI (Computer-Human Interaction) 2003 (panel organizer, panel chair) (Victor Kaptelinin)

Networked Learning Conference Organising Committee, 2004, 2006 and 2008 (Chris Jones)

3.11 Editorial Board

Journal of Computer Assisted Learning (Rachel Pilkington)

International Journal of Web Based Communities (Rachel Pilkington)

Management Learning (Vivien Hodgson)

International Journal of Web-based Learning and Teaching Technologies. (Vivien Hodgson)

JCAL (Journal for Computer Assisted Learning). (Vivien Hodgson)

The Journal of the Learning Sciences. (Victor Kaptelinin)

Mind, Culture, and Activity: An International Journal. (Victor Kaptelinin)

The International Journal of Web Engineering and Technology (IJWET). (Victor Kaptelinin)

Information Research, an International Electronic Journal. (Victor Kaptelinin)

3.12Invited talks

General Teaching Council Conference invited presentation on developing e-learning strategy (Rachel Pilkington)

January 31st 2007: Learning Communities Thames Valley University (David McConnell)

January 18th, 2007: The E-Learning Community, University of Ulster, Northern Ireland (David McConnell)

July 13th 2006: Researching e-learning groups and communities.

World Wide Universities Network ESRC Research Seminar on Researching Dialogue and Communities of Enquiry into eLearning in Higher Education, University of Sheffield (David McConnell)

June 21st 2006: Overcoming problems of motivation in online distance learning courses through the use of collaborative groups and communities 2006 Fellows Conference:

Research-based teaching for flexible and distance learning. Centre for Distance Education, University of London. (David McConnell)

May 2006: Groups and Communities in E-Learning: Why are they important? China International Forum of Teacher Education, Zhejiang Normal University, China (David McConnell)

20th June, 2005: Collaborative assessment in e-learning. Conference on E-Assessment: latest tools, techniques and practices Bristol University, Bristol (David McConnell)

Groups and communities in e-learning: why are they important? ITTE Conference, Dundee University, Dundee, 12-14th July 2005 (David McConnell)

March 21st-23rd 2005: Applying social constructionist principles to the design of e-learning material. Sino-UK e-Learning Workshop, Beijing Foreign Studies University, Beijing, China. (David McConnell)

June 21st, 2004: Learning and Teaching and Their Relationship to Designing Networked E-Learning. LTSS 4th Annual National VLE Conference: THINKING OUTSIDE THE VLE BOX: Innovative and creative ideas for improving the student experience. University of Bristol (David McConnell)

December 2003: Networked E-Learning in Higher Education: South China Normal University, China. (David McConnell)

14/04/2005. Invited speaker CeTADL, Birmingham University, video streamed to Lund and Bergen Universities. (Chris Jones)

22/03/2005. Invited speaker e-LRC workshop at the Higher Education Academy, York. (Chris Jones)

22/02/2005 Invited speaker e-LRC-Manchester University. (Chris Jones)

3.13 Research Project Reports

Pilkington , R., Naismith, L., Lee, B.-H., & Weeden, P. (2007). ECOWiki - Evaluating Collaborative and Constructive Learning with Wikis: Final Project Report. Birmingham, UK.: University of Birmingham.

Pilkington , R., & Evans, G. (2006 -2007). E-Mark: Online Assessment of Written Assignments (HEFCE funded Project Reports: Deliverable 1. Literature Review; Deliverable 2. Needs Analysis; Deliverable 3. Scenarios of Use and Final Report). Birmingham, UK: School of Education, The University of Birmingham, UK.

Corlett, D., Pilkington, R. M., Chan, T., & Meek, J. (2006). Interactive Logbook Project Final Report: JISC.

Thomas, H., Butt, G., Fielding, A., Foster, J., Gunter, H., Lance, A., Pilkington, R.M., Potts, L., Powers, S., Rayner, S., Rutherford, D., Selwood, I. D., Szwed, C. et al. (2004). The Evaluation of the Transforming the School Workforce Pathfinder Project (Research Report No. 541): Department for Education and Skills.

Interactive LogBook Evaluation, 2005-06, JISC Fuded, Lead (Rachel Pilkington)

ECO-WIKI project, 2005-2006, Microsoft Funded, Lead (Rachel Pilkington)

E-Mark project, 2006-2007, HEFCE Funded, Lead (Rachel Pilkington)

MUSTEL (Technology-enhanced learning in museums), NoE Kaleidoscope, 2007

ERT on Conditions for Productive Network Learning, EU Network of Excellence “Kaleidoscope” (2004-2007)

3.14 Expert/ consultancy

e-drama project, 2003-07, PACCIT ESRC/EPSRC/DTI Funded, Consultant (Rachel Pilkington)

3.15 External Examination/Course Evaluation/ Doctoral Students

University of Nottingham, MA in ICT in Education and University of Leeds, MA.

Examination of UK doctoral students since 1999. (Rachel Pilkington)

PhD: Anne Hewling Culture in the Online Classroom. Open University, 11th October 2006 (David McConnell)

PhD: Khalfan A. Al-Masuri A study of the factors effecting the introduction of web-based learning in Oman. Manchester University, 7th July 2005 (David McConnell)

PhD: Hilary Anne Cunningham-Atkins - The Influence of Learning Style on the Effective use of Text-Based Computer Conferencing. Leeds Metropolitan University, January 2004 (David McConnell)

PhD: Chris Steeples: Networked Learning in Higher Education. Lancaster University, 2003 (David McConnell)

MPhil: Robert Alan Hope-Hulme: Open University Computer Mediated Communication and Communities of Discourse: Learning Together Online. February 2003 (David McConnell)

PhD supervision (awarded)

Teresa McConlogue (graduated): An investigation into the educational beliefs and knowledge of distance education online tutors. PhD (David McConnell)

Jianhua Zhao (graduated) Group knowledge building in a blended learning environment in Chinese higher education: Modelling, implementation and evaluation. (David McConnell)

C.F. Popovic (Mar 2007 - successful completion of doctoral thesis) Why do medical students fail?

Currently supervising independent research of 8 doctoral students and teaching research skills to an additional 20 doctoral students (Rachel Pilkington)

Supervisor for phd candidate Arne Vines 2003-2007 (Transform project) (Olga Dysthe)

2005 –2007 External supervisor Judith Guevarra Enriquez, Tracing the constitutions of ‘Learning as a Network’: Discourses and Practices of Networked Learning in Higher Education.Ph.D. Registered as a student with the University of Aberdeen. (Chris Jones)

2003 – 2006 Kevin Brosnan. Initial Participation In a Learning-Object Exchange Network: A Practice Theoretic Perspective. PhD. (Chris Jones)

2002 –2004 Mary Meldrum Information Systems and the Changing Nature of Academic Work (Joint supervision with Prof Peter Goodyear) PhD. (Chris Jones)

2002 – 2004 Linda Drew. The Experience of Teaching in Art, Design and Communication (Joint supervision with Prof Peter Goodyear) PhD. (Chris Jones)

International external examiner for 2 doctoral examinations. 1 Ph.D Aalborg University, Denmark and I 1 PhD for Sydney University, Australia. (Chris Jones)

External examiner MSc in Multimedia and E-learning, University of Huddersfield 2005 – date. (Chris Jones)

UK external examiner for 7 Doctoral examinations at Southampton University (PhD), Sheffield University (3 PhD), Bristol University (EdD), Lancaster University (PhD) and Nottingham University (PhD). (Chris Jones)

3.16 Miscellaneous

Named international collaborator (with Mike Spector and Pierre Dillenbourg) for an Australian Research Council research fellowship held from Jan 2008 – December 2009 by Peter Goodyear at Sydney University. (Chris Jones)

Awarded an ESRC grant for a project The Net Generation encounter e-learning at university. ESRC RES-062-23-0971 (Total value £359909), start date January 2008. (Chris Jones)

E-pedagogy experts group for Joint Information Systems Committee, 2004 – date. Also advice to JISC on pedagogy with regard to the JISC-DNER/ Information Environment. (Chris Jones)

2004 - 2006. I was co-director with Vivien Hodgson of a research project (Total budget over 30 months £218,384). The Networked Learning for Educational Leaders research project was funded by the Centre for Excellence in Leadership (CEL) [[url http://www.centreforexcellence.org.uk/](http://www.centreforexcellence.org.uk/)]. (Chris Jones)

2004 – 2005. I was a researcher on the evaluation of the Scottish Higher Education Funding Council (SHEFC) quality enhancement framework and led the workpackage surveying student representatives in the academic year 2004/5. (Chris Jones)

Dirckinck-Holmfeld, Lone. Expert Communication: Information and communication technology as pedagogical tool: Expert communication with Information officer, Jørgen Madsen regard a new initiative on ICT and "drop outs" within The Danish Board of

Technology (12. okt 2006). The Danish Board of Technology, Copenhagen, Danmark. (Rådgivnings- og konsulentvirksomhed).

Dirckinck-Holmfeld, Lone. Asian University for Women - Ceremony of signing the MOU between Aalborg University and Asian University of Women (10. okt 2006). (Konference, workshop, kursus, seminar).

Dirckinck-Holmfeld, Lone. Problem based learning and considerations on a MSc. In Computer Science and Information and Communication Technology. Oplægsholder. Asian University for Women - Ceremony for the signing of the MOU between Aalborg University and Asian University for Women, Aalborg, Danmark, Aalborg University, 10. okt 2006. (Foredrag og mundtlige bidrag).

Dirckinck-Holmfeld, Lone. Kaleidocope: Future Workshop on Sustainability. Oplægsholder. Kaleidoscope: Workshop on Sustainability, Paris, Frankrig, Kaleidoscope, 02. okt 2006. (Foredrag og mundtlige bidrag).

Dirckinck-Holmfeld, Lone. Design Research Methods: Ph.D. course within the Doctoral School on Human Centered Informatics (26. sep 2006 - 28. sep 2006). (Ekstern undervisning, fagkoordinering og censoraktivitet).

Dirckinck-Holmfeld, Lone. UNAN-AAU VIDEO CONFERENCE: Hospital Virtual (25. sep 2006). (Konference, workshop, kursus, seminar).

Dirckinck-Holmfeld, Lone. Hvor er e-learning på vej hen?. Oplægsholder. Temadag: Evaluering af e-læring i organisationer – et fremtidsperspektiv, Aalborg, Danmark, e-Learning Lab, Center for It Anvendelse, Videnskabsministeriet, 11. sep 2006. (Foredrag og mundtlige bidrag).

Dirckinck-Holmfeld, Lone. ELAC Steering Committee meeting: Presentation: learning approaches, Year 3 report. (06. sep 2006 - 08. sep 2006). (Konference, workshop, kursus, seminar).

Dirckinck-Holmfeld, Lone. Bæredygtig it i udviklingslandene. Hvordan kan AAU være med til at gøre en forskel?. Oplægsholder. Åbent Hus, Aalborg, Danmark, Aalborg University, 02. sep 2006. (Foredrag og mundtlige bidrag).

Dirckinck-Holmfeld, Lone. E- learning i staten?. Oplægsholder. Personalestyrelsen, Copenhagen, Denmark, Personalestyrelsen, 30. aug 2006. (Foredrag og mundtlige bidrag).

Dirckinck-Holmfeld, Lone. Sustainable IT Development. Oplægsholder. Boston, US, Asian University for Women, 25. aug 2006. (Foredrag og mundtlige bidrag).

Dirckinck-Holmfeld, Lone. Sustainable IT Development. Oplægsholder. Managua, Universidad National Autonoma, CINET, Universidad National Autonoma Nicaragua, 22. aug 2006. (Foredrag og mundtlige bidrag).

Dirckinck-Holmfeld, Lone. Workshop on Problem Based Learning: PBL in Virtual Learning - the Aalborg Model Design for PBL (16. aug 2006 - 17. aug 2006). (Gæsteophold ved andre institutioner).

Dirckinck-Holmfeld, Lone. Bedømmelsesudvalg, Adjunkt i Medier, Læring og IT, Bedømmelsesudvalg (14. aug 2006 - 14. sep 2006). (Medlemskab af bedømmelsesudvalg).

Dirckinck-Holmfeld, Lone. 1.opponent doctoral thesis, Doctoral Committee Ola Berge (14. jun 2006 - 29. sep 2006). (Medlemskab af bedømmelsesudvalg).

Dirckinck-Holmfeld, Lone. Innovating Problem Based Learning through Information and Communication Technology. Keynote speaker. International Seminar on Innovating Problem Based Learning through Information and Communication Technology, Aalborg University June 8th. 2006 , Aalborg, Danmark, 08. jun 2006. (Foredrag og mundtlige bidrag).

Dirckinck-Holmfeld, Lone. International seminar on Innovating Problem Based Learning through Information and Communication Technology (08. jun 2006). (Konference, workshop, kursus, seminar).

Dirckinck-Holmfeld, Lone. 2. opponent Doctoral Committee, Doctoral Committee - Patricia Bermúdez (15. maj 2006 - 22. sep 2006). (Medlemskab af bedømmelsesudvalg).

Dirckinck-Holmfeld, Lone. Why ICT and How ICT -in the innovation of teaching and learning. Keynote speaker. UNA virtual Inauguration, Universidad National, February 2006 , Heredia, Costa Rica, 28. feb 2006. (Foredrag og mundtlige bidrag).

Dirckinck-Holmfeld, Lone. USING ICT: Transforming the university - designing for innovative teaching and learning: Problems, visions and realization . Keynote speaker. III International ELAC Conference Costa Rica, February 22nd. 2006, Heredia, Costa Rica, 22. feb 2006. (Foredrag og mundtlige bidrag).

Dirckinck-Holmfeld, Lone. Judging Committee, Judging Committee (24. aug 2005 - 24. sep 2005). (Medlemskab af bedømmelsesudvalg).

Dirckinck-Holmfeld, Lone. Kaleidoscope, CSCL SIG Future workshop on scientific research agenda, Oberhausen 6 - 8th of July, 2005. Oplægsholder, 05. jul 2005. (Foredrag og mundtlige bidrag).

Dirckinck-Holmfeld, Lone. CSCL The next ten years – a view from Europe.
Oplægsholder. The International CSCL conference, Taipei, Taiwan, 01. jun 2005.
(Foredrag og mundtlige bidrag).

Dirckinck-Holmfeld, Lone. Continuing Professional Education and Local Development.
Oplægsholder. ELAC International Conference, 24 February 2005, Managua, Nicaragua,
24. feb 2005. (Foredrag og mundtlige bidrag).

Dirckinck-Holmfeld, Lone. Judging Committee, Judging Committee (24. feb 2005 - 24.
apr 2006). (Medlemskab af bedømmelsesudvalg).

Dirckinck-Holmfeld, Lone. Panel World Summit on Information Society WSIS Action
plan - Challenges and Opportunities for Universities. Opponent/discussant. ELAC
International Conference, ICT for Local Development and Environmental Management,
24 February 2005 , Managua, Nicaragua, 24. feb 2005. (Foredrag og mundtlige bidrag).

Dirckinck-Holmfeld, Lone. Bestyrelsesmedlem Danmarks Pædagogiske Universitet,
Bestyrelsen for Danmarks Pædagogiske Universitet (03. jan 2005). (Medlemskab af
nationalt/internationalt udvalg, råd, nævn).

Dirckinck-Holmfeld, Lone. Power Users of Technology - Rationale for research.
Oplægsholder. POWER USERS OF TECHNOLOGY SUMMIT, New York, USA,
Power Users of Technology and United Nation, 12. dec 2004. (Foredrag og mundtlige
bidrag).

Dirckinck-Holmfeld, Lone. Judging Committee professor, Judging Committee professor
(24. okt 2004 - 01. jan 2005). (Medlemskab af bedømmelsesudvalg).

Dirckinck-Holmfeld, Lone. VIRTUAL LEARNING: Challenges for Universities, The
VISCA Case VIRTUAL LEARNING: Challenges for Universities, The VISCA Case.
Oplægsholder. International Conference: "The use of ITC in Higher Education -

International Experiences", UAM-Azcapotzalco, Mexico D.F., 2 february 2004, Mexico D.F., Mexico, ELAC, 02. feb 2004. (Foredrag og mundtlige bidrag).

Dirckinck-Holmfeld, Lone. Member of Kaleidoscope Core Group, Kaleidoscope Core Group (01. jan 2003). (Medlemskab af nationalt/internationalt udvalg, råd, nævn).

Dirckinck-Holmfeld, Lone. Member of Technical Advisory Panel, Technical Advisory Panel for InfoDevelopment (01. jan 2003 - 01. jan 2006). (Medlemskab af nationalt/internationalt udvalg, råd, nævn).

Dirckinck-Holmfeld, Lone. Bestyrelsesmedlem Danmarks Pædagogiske Universitet, Bestyrelsen for Danmarks Pædagogiske Universitet (28. sep 2001 - 31. dec 2005). (Medlemskab af nationalt/internationalt udvalg, råd, nævn).